

Kankanaey **INDIGENOUS KNOWLEDGE SYSTEM AND PRACTICES**

SEASONAL: *Rice Cultivation (Farming)*

CYCLE OF LIFE AND COMMUNITY LIFE STAGE	RITUALS/ ACTIVITIES/ PRACTICES	VALUES/BELIEF (AD 3- Elements)	KEY KNOWLEDGE <i>Interrelationship/Harmony of all (Land ,Man, Spirit)</i>	<i>IP COMPETENCIES</i>
ELDERLY	RITUAL: Mangiyag (Community affair) Menapoy (family) Manbuyag (family) Pakde/Egaw (Community) Tulod, Pakan Pan-ipasgepan Begnas/Bagat/Canao (Mountain Prov.)	<ul style="list-style-type: none"> ➤ value of relation to the spirit. ➤ Value of life and man’s identification with kabunian/God. 	<ul style="list-style-type: none"> ❖ Knowledge of divine intervention 	<ul style="list-style-type: none"> # Demonstrate fear to the unseen God/Spirit. # Recognize the divine intervention in farming. # Know / Identify the rituals that our ancestors used in farming. # Demonstrate good customs / tradition in relation to farming
MARRIED AND YOUTH	ACTIVITY: Land Preparation (Duppu) Man-guguba Mang-aik/Manlugam/Sapsap Manpalpal Baliktad / Kiwar Limpia/dayday Mantambak ACTIVITY: Land Preparation (Kintuman) Dayday/ Manpalpal palungtot Man-gaik/Manlugam Kiwar Limpia/dayday Mantambak	<ul style="list-style-type: none"> ➤ Assurance of good harvest ➤ Value of relationship to the land 	<ul style="list-style-type: none"> # Knowledge in the order of farming. # IP sensitivity to the need of the land/soil. 	<ul style="list-style-type: none"> # Know the sequence /order of activities in preparing the land for planting # Sequence/ arrange the order of activities in land preparation # Follow correct sequence of activities of land preparation # Tell the importance of nurturing/looking after the need of the land before planting
	ACTIVITY: <i>Planting</i> Manbunubon <i>(Menpadug/ Patana/inasad, sinanggap/kinama)</i>	<ul style="list-style-type: none"> ➤ Assurance of good harvest ➤ Value of relationship 	<ul style="list-style-type: none"> # Knowledge in the order of farming. # IP sensitivity to the need of the plant . 	<ul style="list-style-type: none"> # Follow the sequence of preparation of planting materials in rice farming. # Give importance to the need

	Mansekka Manraep/mentuned	to the land	# Knowledge in the process of planting material preparation.	<i>of the plant.</i> <i># Follow the correct process of planting material preparation.</i>
	ACTIVITY: Weeding Mankames Manwadey Manlidas	Value of relationship to all that is within the land	# Knowledge of indigenous way of caring the plants.	<i># Tell the benefit of caring the plant.</i> <i># Identify the indigenous way of caring the plant.</i>
	ACTIVITY: Harvesting Man-ani -(<i>Rinakem</i>) Tan-ay -- (<i>4-7 Eggen</i>) Pungo (<i>4 nga Tan-ay</i>) Baar (<i>10 nga Pungo</i>) Uyon (<i>10 nga Baar</i>) Mansing-it (<i>panakabingay ti tunggal singay</i>)		# Knowledge of harvesting. # knowledge of non-numerical way of counting. # Knowledge non-standard of measurement.	<i># Identify/ name / tell the non – numerical way of counting of harvest.</i> <i># Explain about the early harvesting Practice of our ancestors</i>
	Activity: Post Harvest Manbilag Manlisbo Manpasagi		# Knowledge of defensive Mechanism. # Knowledge of natural preservation.	<i># Give the effect of proper drying of harvest (<i>Bilag di apit</i>)</i> <i># Show the natural way of preservation of harvest</i> <i># Explain / tell how Manbilag /Manlisbo /Pasagi is being done.</i>
	PRACTICE: Ammoyo/Alluyon Gamal/Pinta Manbulnos		➤ Value of relation to relatives/neighbors.	❖ Commonality knowledge ❖ Knowledge of reward system

CHILD	ACTIVITY: <i>Land Preparation</i> <ul style="list-style-type: none"> • Mandayday • Manpastor si nuang • Mansipok /Manroot 	➤ Value of relation to the land and family	❖ Knowledge educating a child at early their age (ILS) ❖ Knowledge of indigenous way of caring plants	# Recognize responsibility in farming as part of family. # Follow /do simple work in farming # Show respect to every members of family # Know importance of doing any activity in preparation of the land for planting. # Give importance to the need of animals used in farming.
	ACTIVITY: <i>Planting</i> <ul style="list-style-type: none"> • Man- egen si Bunubon 			
	ACTIVITY: <i>Weeding</i> <ul style="list-style-type: none"> • Man- egen si Gaik / lug am 			
	ACTIVITY: <i>Harvesting</i> <ul style="list-style-type: none"> • menwadey/manabog si boding • Man-egen si siningay Men-abog si manok • Man-am-am si iggen 			
RICE FARMING (UMA/NUM-A/BANGKAG)				
CYCLE OF LIFE AND COMMUNITY LIFE STAGE	RITUALS/ ACTIVITIES/ PRACTICES	VALUES/BELIEF (<i>AD 3- Elements</i>)	KEY KNOWLEDGE <i>Interrelationship/Harmony of all (Land ,Man, Spirit)</i>	IP COMPETENCIES
ELDERLY	RITUAL: Mangiyag(<i>Community affair</i>) Menapoy(<i>family</i>) Manbuyag(<i>family</i>) Pakde/Egaw(<i>Community</i>) Tulod, Pakan Pan-ipasgepan/Buyag/Lawitan Bagat/Cañoa/Begnas	➤ value of relation to the spirit. ➤ Value of life and man’s identification with kabunian/God.	❖ Knowledge of divine intervention	# Demonstrate fear to the unseen God/Spirit. # Recognize the divine intervention in farming. # Know / Identify the rituals that our ancestors used in farming. # Demonstrate good customs / tradition in relation to farming
	ACTIVITY: <i>Land Preparation</i> Kabukab Manguma	➤ Assurance of good harvest	# Knowledge in the order of farming (Kaingin System).	# Know the sequence /order of activities in preparing the land for planting

MARRIED AND YOUTH	Manpuo Gasid/Laid/Gaid Mangkuang/mankeang	➤ Value of relationship to the land	# IP sensitivity to protection ,secure other property/uma/nature.	# Sequence/ arrange the order of activities in land preparation # Follow correct sequence of activities of land preparation # Tell the importance of nurturing/looking after the need of the land before planting
	ACTIVITY: <i>Planting</i> Manmua/Man-isek (inasad/insanggap/intukno)	➤ Assurance of good harvest ➤ Value of relationship to the land	# Knowledge in the order of farming. # IP sensitivity to the need of the plant . # Knowledge in the process of planting material preparation.	# Follow the sequence of preparation of planting materials in rice farming. # Give importance to the need of the plant. # Follow the correct process of planting material preparation.
	ACTIVITY: <i>Weeding</i> Manlugam Man-gasid/man-gaid		# Knowledge of indigenous way of caring the plants.	# Tell the benefit of caring the plant. # Identify the indigenous way of caring the plant.
	ACTIVITY: <i>Harvesting</i> Man-ani -(Rinakem) Man-am-am Mantan-ay	Value of relationship to all that is within the land	# Knowledge of harvesting. # knowledge of non-numerical way of counting. # Knowledge non-standard of measurement.	# Identify/ name / tell the non – numerical way of counting of harvest. # Explain about the early harvesting Practice of our ancestors
	Activity: <i>Post Harvest</i> Man-ibilag Manlisbo Pinasagi Bunag Pasgepan		# Knowledge of defensive Mechanism. # Knowledge of natural preservation.	# Give the effect of proper drying of harvest (Bilag di apit) # Show the natural way of preservation of harvest # Explain / tell how Manbilag /Manlisbo /Pasagi is being done.
	PRACTICE:			#Value the importance of

	Ammoyo/Alluyon Gamal/Pinta Manbulnos	<ul style="list-style-type: none"> ➤ Value of relation to relatives/neighbors. 	<ul style="list-style-type: none"> ❖ Commonality knowledge ❖ Knowledge of reward system 	<i>cooperation and spirit of belongingness in the community.</i> <i># Value harmonious relationship with one another in the community.</i>
CHILD	ACTIVITY: <i>Land Preparation</i> <ul style="list-style-type: none"> • Mandayday • Manpastor si nuang • Mansipok /Manroot 	<ul style="list-style-type: none"> ➤ Value of relation to the land and family 	<ul style="list-style-type: none"> ❖ Knowledge educating a child at early their age (ILS) ❖ Knowledge of indigenous way of caring plants 	<i># Recognize responsibility in farming as part of family.</i> <i># Follow /do simple work in farming</i> <i># Show respect to every members of family</i> <i># Know importance of doing any activity in preparation of the land for planting.</i> <i># Give importance to the need of animals used in farming.</i>
	ACTIVITY: <i>Planting</i> <ul style="list-style-type: none"> • Man- egen si Bunubon 			
	ACTIVITY: <i>Weeding</i> <ul style="list-style-type: none"> • Man- egen si Gaik / lug am 			
	ACTIVITY: <i>Harvesting</i> <ul style="list-style-type: none"> • menwadey/manabog si boding • Man-egen si siningay Men-abog si manok <ul style="list-style-type: none"> • Man-am-am si iggen 			

ROOTCROPS AND LEGUME

CYCLE OF LIFE AND COMMUNITY LIFE STAGE	RITUALS/ ACTIVITIES/ PRACTICES	VALUES/BELIEF (AD 3- Elements)	KEY KNOWLEDGE Interrelationship/Harmony of all (Land ,Man, Spirit)	IP COMPETENCIES
ELDERLY	RITUAL: Mangiyag (Community affair) Menapoy (family) Manbuyag (family) Pakde/Egaw (Community) Tulod, Pagan	<ul style="list-style-type: none"> ➤ value of relation to the spirit. ➤ Value of life and man's identification with 	<ul style="list-style-type: none"> ❖ Knowledge of divine intervention 	<i># Demonstrate fear to the unseen God/Spirit.</i> <i># Recognize the divine intervention in farming.</i> <i># Know / Identify the rituals that our ancestors used in farming.</i>

	Pan-ipasgepan/Buyag/Lawitan Bagat/Cañao/Begnas	kabunian/God.		# Demonstrate good customs / tradition in relation to farming
MARRIED AND YOUTH	ACTIVITY: Land Preparation Kabukab Manguma Manpuo Gasid/Laid/Gaid Mangkuang/mankeang	<ul style="list-style-type: none"> ➤ Assurance of good harvest ➤ Value of relationship to the land 	# Knowledge in the order of farming (Kaingin System). # IP sensitivity to protection ,secure other property/uma/nature.	# Know the sequence /order of activities in preparing the land for planting # Sequence/ arrange the order of activities in land preparation # Follow correct sequence of activities of land preparation # Tell the importance of nurturing/looking after the need of the land before planting
	ACTIVITY: <i>Planting</i> Manmua/Man-isek/Man-ibangbang	<ul style="list-style-type: none"> ➤ Assurance of good harvest ➤ Value of relationship to the land 	# Knowledge in the order of farming. # IP sensitivity to the need of the plant . # Knowledge in the process of planting material preparation.	# Follow the sequence of preparation of planting materials in rice farming. # Give importance to the need of the plant. # Follow the correct process of planting material preparation.
	ACTIVITY: <i>Weeding</i> Manlugam Man-gasid/man-gaid	Value of relationship to all that is within the land	# Knowledge of indigenous way of caring the plants.	# Tell the benefit of caring the plant. # Identify the indigenous way of caring the plant.
	ACTIVITY: <i>Harvesting</i> Manbeka/manbuka (rootcrops) Manpugas (legumes)		# Knowledge of harvesting. # knowledge of non-numerical way of counting. # Knowledge non-standard of measurement.	# Identify/ name / tell the non – numerical way of counting of harvest. # Explain about the early harvesting Practice of our ancestors
	Activity: <i>Post Harvest</i> Man-ukis (Legumes) Man-ibilag (Legumes)		# Knowledge of defensive Mechanism. # Knowledge of natural	# Give the effect of proper drying of harvest (Bilag di apit) # Show the natural way of

	Penpen/bin-i		preservation.	<i>preservation of harvest</i> # Explain / tell how Manbilag/bin-i.
	PRACTICE: Ammoyo/Alluyon Gamal/Pinta Manbulnos	➤ Value of relation to relatives/neighbors.	❖ Commonality knowledge ❖ Knowledge of reward system	#Value the importance of cooperation and spirit of belongingness in the community. # Value harmonious relationship with one another in the community.
CHILD	ACTIVITY: Land Preparation • Mandayday • Manpastor si nuang • Mansipok /Manroot	➤ Value of relation to the land and family	❖ Knowledge educating a child at early their age (ILS) ❖ Knowledge of indigenous way of caring plants	# Recognize responsibility in farming as part of family. # Follow /do simple work in farming # Show respect to every members of family # Know importance of doing any activity in preparation of the land for planting. # Give importance to the need of animals used in farming.
	ACTIVITY: Planting • Man- egen si Bunubon			
	ACTIVITY: Weeding • Man- egen si Gaik / lug am			
	ACTIVITY: Harvesting • menwadey/manabog si boding • Man-egen si siningay Men-abog si manok • Man-am-am si iggen			

CORE VALUE- -----: INAYAN

CORE KNOWLEDGE-: *Interrelationship/Harmony of all (Land + Man+ Spiritual = AD)*

I. NON SEASONAL :*Marriage / Death / Governance / Justice System/other Community Activities*

VITAL COMMUNITY EVENTS	ACTIVITIES/ RITUALS /PRACTICES	VALUES, BELIEFS	KEY KNOWLEDGE	IP COMPETENCIES
MARRIAGE	Kaising	-Value of relationship to others. -Value of relationship to parents	# Knowledge of being one in the community	# <i>Recognize the importance of family and being one in the community.</i> # <i>Know the importance of family ties</i> # <i>Value the opinion of both parties.</i> # <i>To strengthen the union of the newlywed couple</i>
	Tumok	-Value of family		
	Tulag/Danun	-Value of tribe's dignity		
	Manpabaey /Kasar	-Value of relationship to relatives	# Strong family ties	
	Bagat/Cañao	-thanksgiving -relation to the spirit	# knowledge of divine intervention	# <i>Exercise thanksgiving to the unseen God.</i> # <i>To ask more blessings from God and ancestors' spirit</i>
	Parwad/Supon Binnadang	- Value of relationship to relatives	# Knowledge of being one in the community # We are related with each other	# <i>Appreciate the importance of giving</i> # <i>Appreciate and dignify gift</i> # <i>To value the importance of close family ties</i>
	Daw-dawak pan-is-istan	-value of relation to the spirit	# knowledge of divine intervention	# <i>To show intimate relationship with Kabunian to be save from bad spirit</i>
	Lened/ Kabus /Beska/Lutuad	Relations to the land	# Knowledge of the law of nature # Indigenous knowledge of interrelationship of creation. # Knowledge of defensive mechanism	# <i>Appreciate nature sign in making any activity/ practice</i> # <i>Read the different meaning of the face of the moon.</i> # <i>Give the meaning of the faces of the moon.</i> # <i>Tell / enumerate the correct order of the faces of the moon</i>
	Kenta /Gubbao	Value of relation to the	# knowledge of divine intervention # Knowledge of welcoming a member of family	# <i>Know / Tell practice before and after birth.</i> #

Birth	Anawang	part of Man (family), Land and Spirit	# knowledge of divine intervention # Knowledge of defensive mechanism (<i>protection</i>) .	#
	Awil		# knowledge of divine intervention # Knowledge of concern to the future of the child	#
Death	Bek-ang/Bet-ang	- Value of relationship to relatives	# Knowledge of being one in the community	# Appreciate ritual and practices in an IP community. # Enumerate IP practices during Wake of
	Damaan			
	Bayyao/Dayday-eng			
	Supon/dung-aw	-value of relation to the spirit	# knowledge of divine intervention	#Enumerate the customs and tradition be observed during Damaan .
	Akob/Waksi			
Gabun				
	Leglegan			
	Sabusab	Value of relation of kinship		<i>Compromise misunderstanding between family relative and the community.</i>
Customary Governance & Social Justice	Sapit/tungtung	- Value of relationship to relatives or as one in the community. - respect	# Knowledge of being one in the community # Knowledge of giving justice # Knowledge of customary governance	# Appreciate the reconciliatory form of justice system .
	• Gag-a/			
	• Patud			
	• Bando	Value of relationship to relatives or as one in the community.		#Inculcate the value of respect to the decision of elders as a form of social justice system.
	• Multa	Value of relationship to relatives or as one in the community.		#Value the decision of elders on customary Governance. #Respect the sanctions to resolve dispute between parties.
	• Tupap di tepek/Uppep di tepek	Value of relationship to relatives or as one in the community.		
Other Community Practices				

Amag di Beey	Liyaw		Knowledge on the cleansing and protection of the building site and materials.	#Appreciate “Liyaw” as ritual for cleansing and protection from evil spirit.
	Dasadas	-value of relation to the unseen spirit	Knowledge on the divine intervention for protection.	#Appreciate “Dasadas” as a form of prayer in outcasting evil spirit from a new built house. #Recognize “dasadas” as a form of prayer for protection and abundant blessing for the family.
	Gamal	Value of relationship to relatives or as one in the community.	# Knowledge of being one in the community	#To show cooperation in community activities in construction of house.
	Lenned (New Moon) Kabus (Full Moon) Beska/Lutuad (First Quarter) Bakas (Last quarter)	Value of to the relationship to nature and man’s activity	Knowledge on the law of nature.	# to know the different faces of the moon and its meaning in relation to construction of the house.
Food processing and Preservation	Kiniing		Knowledge on natural food preservation	To follow the steps of natural meat preservation of the Kankanaey through “Kiniing”. #
	Etag			# To be able to learn the process of making “Etag” as
	Tapey	Value the relationship of community to the unseen spirit and	Strengthen the relationship, binds the community, and dissolve conflicts between two parties after sapit/tungtung.	
	Sabeng			
	Suka			

	Sulad			
	Linbeng/Tengba			
Livestock Production	Lenned/ Kabus /Beska/Lutuad			

Union of spirits
Union of family
Union of all
Land is life

INTERFACING OF COMPETENCIES *(Sample only)*

DepEd Competencies	IP Competencies	Indigenized/ Contextualized/ Localized Competency
<p>Topic:Sinaunang Lipunang Pilipino LC:Naipapaliwanag ang mga sinaunang paniniwala at tradisyon at ang impluwensiya sa pang-araw araw na buhay. AP5PLP-Ig-8</p>	<p>Non-seasonal IKSP: Pag- aasawa IPLC:1. <i>Napapahalagahan ang pagkakaisa ng pamilya at kumunidad.</i></p>	<p>➤ Naipapaliwanag ang kahalagahan ng mga Sinaunang paniniwala at tradisyon at ang impluwensiya nito sa pang- araw araw na buhay ng pamilya at komunidad sa pamamagitan ng Manpabaey/ Kasar/ Boda .</p>
	<p>Seasonal IKSP:Ammuyu IPLC:9. <i>Naipapakita ang kahalagahan ng pagkakaisa ng isang komunidad.</i></p>	<p>➤ Naipapaliwanag at naipapakita ang kahalagahan ng pagkakaisa sa sinaunang paniniwala at tradisyon na Amoyo/Alluyon/ Gamal/pinta sa pang araw-araw na buhay.</p>
<p>Topic: Noting significant details, Gathering informational text. Gather relevant information from various sources. LC:<i>Gather relevant information from various sources. (Almanac , encyclopedia)</i></p>	<p>Seasonal IKSP:Land Preparation IPLC: Know the sequence /order of activities in preparing the land for planting.</p>	<p>➤ Know the sequence /order of activities in preparing the land for planting by <i>Gathering relevant information</i> from the SLRC/ Video clips/ IP Elder.</p>
<p>Edukasyon sa Pagpapakatao Grade I-Topic 4: Pampamilyang Pagkakabuklod 4.1. Pagkakabuklod /pagkakaisa LC 5: <i>Nakakikilala ng mga gawaing nagpapakita ng pagkakabuklod ng pamilya.</i></p>	<p>Napapahalagahan ang mga ritual at mga kagawian ng isang kumunidad.</p>	<p>Nakakikilala ng mga ritual at mga kagawi-an na nagpapakita ng pagkakabuklod ng pamilya sa isang kumunidad sa pamamagitan ng Damaan.</p>
<p>Edukasyon sa Pagpapakatao (November) Grade I-Topic 1: Pagmamahal saKumunidad na kina bibilangan LC: 13.2. <i>Pagsunod ng maluwag sadibdib kapag inuutusan.</i></p>		<p>➤</p>

Salidommay- sung as affirmation during happy occasions like marriage, thanksgiving, birthday, - welcome

Affirmation – aw man pay, siya man pay